

INDIVIDUAL LEARNING PLAN

School Year: _____ to _____

Last Name: _____ First Name: _____ ID#: _____

Grade: _____ Credits Earned: _____ On track/Deficient GPA: _____

Attendance: Concern No Concern

IEP	<input type="checkbox"/>
ELL	<input type="checkbox"/>
FRL	<input type="checkbox"/>
CIT	<input type="checkbox"/>

Student's Goal Statement :

Student Confidence Measure:

Level of Confidence: 1 2 3 4 5

<u>Step 1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>Goal</u>

Assessments:

HSPE: Math _____ Reading _____ Writing _____ Science _____

EOC: Algebra _____ Geometry _____ English _____ English _____

COLLEGE: ACT _____ SAT _____

MAPS: Reading _____ Math _____

Accuccess:

Fall Reading: _____ Winter Reading: _____ Spring Reading: _____

Fall Math: _____ Winter Math: _____ Spring Math: _____

Pathways:

Intervention: Reading Math Writing

Test Preparation

Credit Recovery _____

College/Career Prep

Service Learning: _____

Internship: _____

INDIVIDUAL LEARNING PLAN

School Year: _____ to _____

Last Name: _____ First Name: _____ ID#: _____

Transition Assessment:

Interview Notes: _____

NVCIS Notes: _____

Social/Emotional:

Level of Concern: 1 2 3 4 5

Notes: _____

Locus of Control: *I* *Others* *Destiny* *is in control of my life.*

Parent Relationship:

I, _____, understand the information presented on this Individual Learning Plan. I know that I can support my student by making attendance a priority and getting my student get to school everyday on time, monitoring progress through Infinite Campus, and working on support programs at home (i.e. intervention and credit recovery). Depending on the student learning plan, additional programming may be required outside of the regular school day through the Boys and Girls Club such as volunteering, tutoring, or homework club. I am also aware that enCompass Academy is a choice program, and the charter for enCompass specifies steps for students who are not making adequate progress in the program including: lack of progress in credit attainment, attendance concerns, and behavioral concerns. At enCompass, we strive to support all students in a healthy atmosphere in keeping with the goals and mission of both enCompass and the Boys and Girls Club.

I am committed to my student's success at enCompass Academy, and I am available to support my student and the school program by attending the school's Open House/Data Night once per semester, the orientation for the program once per school year, and other meetings as requested by administration. Parent involvement is a cornerstone to student success in school.

Parent Signature

Student Signature

Administration Signature

Notes: