

INDIVIDUAL LEARNING PLAN (FOLLOW UP)

School Year: _____ to _____

Last Name: _____ First Name: _____ ID#: _____

ACADEMIC STANDING

Grade: _____ Attendance: Concern No Concern

Credits Attempted: _____ Credits Earned: _____ On track/Deficient

GPA: _____ Academic Good Standing Yes _____ No _____

IEP _____	ELL _____
FRL _____	CIT _____
MTSS _____	

STUDENT'S GOAL STATEMENT:

WHAT WOULD YOU ADD OR CHANGE?

STUDENT CONFIDENCE MEASURE

Level of Confidence: 1 2 3 4 5

<u>Step 1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>Goal</u>

Assessments:

EOC: Algebra _____ Geometry _____ English ___/___ Science _____

COLLEGE: ACT _____ SAT _____

MAPS: Reading _____ Math _____

Accuccess:

Fall Reading: _____ Winter Reading: _____ Spring Reading: _____

Fall Math: _____ Winter Math: _____ Spring Math: _____

Pathways:

Intervention: Reading Math Writing

Test Preparation **College/Career Prep**

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Service Learning: _____

Internship: _____

FAFSA _____ Scholarships/Applications _____

Senior Project _____ Service Hours _____

Credit Recovery _____

TRANSITION ASSESSMENT

Interview Notes: _____

My next move.org Notes: _____

SOCIAL/EMOTIONAL/BEHAVIORAL

Level of Concern: 1 2 3 4 5

Notes: _____

Locus of Control: *I* *Others* *Destiny* *is in control of my life.*

Questions or Comments:

GOOD STANDING CRITERIA

To remain in good standing students must be credited for a minimum of five academic credits each year and must be within one credit of being “on track” for successful graduation each year - that is, students must have accumulated a minimum of five credits after year one, 11 after year two, and 17 after year three. A student who does not have sufficient credits to obtain standing at the appropriate level will meet with his/her teachers and parents/guardians to create a contract for the student to get back in good standing within one academic year. As per the charter, failure to reach good standing after the second year could result in the student's enrollment being terminated.

Student Signature

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Administration Signature

Notes: