

United States History

Encompass Academy



Ms. Meza



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ABOUT ME

Hello! I am Ms. Meza. This is my 6th year at Encompass Academy. I grew up in Gardnerville, NV and graduated from Douglas High School. I am the oldest of 4 siblings. I went to UNR where I pursued a degree in International Affairs. I decided I wanted to be in the classroom and teach, so I went back to get my teaching degree. I have 2 kids (a 6 and a 3 year old). I live with my husband and children in our home in Northwest Reno.

I enjoy doing crossfit, bachata, spa days, and recreating my mom's Mexican recipes. My pet peeves are chewing loudly, people showing me pictures of their pets, and when people don't hang their keys on the key hook.

COURSE DESCRIPTION

Welcome to U.S. History. While this class will require a great deal of work and focus, by the end of the year you will be well prepared to reach three very important goals. First, you will learn how to engage in the work of historians, rather than just memorizing history. In this class we will not work on memorizing facts - the expectation will be that you have done your homework and already know the facts. In class, we will focus on using a historian's skills to analyze, evaluate and synthesize the basic facts across the major themes of United States history.

The second major goal of the class, which is linked to the first, is to master document literacy. This will be done with constant practice analyzing primary documents in class, supported by the background knowledge you will have gained from your own textbook reading. We will stretch and strengthen the muscle of document analysis, so that you are easily able to make inferences from a document and evaluate the author's message and biases.

Hopefully, this course will be one of the most challenging and rewarding courses you take in high school: though your success and enjoyment of this class will depend on your willingness to engage in the long hours of work it will require.

UNITS CALENDAR

Unit Title	Time Frame	Description
Unit 1	3 weeks	Gilded Age to Progressive Era
Unit 2	2 weeks	Imperialism and WWI
Unit 3	2 weeks	Post WWI Experience
Unit 4	1 week	Great Depression and New Deal
Unit 5	2 weeks	WWII
Unit 6	3 weeks	Cold War
Unit 7	2 weeks	Cultural/ Political Movements
Unit 8	2 weeks	Foreign Entanglements/ Divisions at Home

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EXPECTATIONS & POLICIES

I hated every minute of training, but I said, 'Don't quit. Suffer now and live the rest of your life as a champion.'

-Muhammad Ali

You are responsible for your behavior and actions and the consequences that may result from them. You have to work hard for the things you want. Below are a few things I expect from you in class:

- Do share your thoughts and be respectful of opposing views
- Do the assigned work before it's due
- Do not cheat (from the internet or your friends)
- Attempt the work and try your best to be an active participant in class
- Come prepared with your Ipad charged
- Be in uniform (#swag)
- Do get your make-up work from me if absent
- Put your cell phone in the pouch at the start of class
- You may use the restroom after the first ten minutes of class and before the last ten minutes of class
- Two out-of-class passes per month
- Water is the only food and drink allowed in class



F.I.R.E.

F.I.R.E. stands for the following:

Fearlessness, Integrity, Resourcefulness, and Endurance. These qualities make up Encompass's Portrait of a Graduate, which illustrates the knowledge, characteristics, and skills that every Encompass student should strive for in order to meaningfully access post high school opportunities. What does F.I.R.E. mean to you? How will you work towards your goals this year?

GRADE BREAKDOWN

LATE WORK POLICY

Assignments posted or sent after the due date will be considered late and reduced. 10% will be deducted every week an assignment is late. You will fill out the Late Work Form on google classroom along with your completed late work regardless of how late it is.

Should there be a medical or family emergency, and to avoid reduction of grade, contact me prior to the assignment due date. Make it a habit to check google classroom for missing work or if you are unclear about what you need or missed, please ask me.

Participation 20%	Respecting peers and staff, maintaining a positive attitude in class, staying alert and engaging in the material and discussions.
Classwork/ Homework 35%	Reading, writing, questioning, watching, discussing, etc. done inside and outside (learning lab or home) of classroom
Assessments 45%	Multiple choice and free-response (essay) questions at the end of each major unit), debates, presentations, simulations, Socratic seminars and other similar activities; graded by rubric, quizzes in class and at home.