DIAGNOSTIC OBSERVATION TOOL

TEACHER: DATE:

During a ==transition== (a classroom procedure or a lesson transition), take data and script teacher's use of the Behavior Management Cycle. (5-10 minutes)

Domain 2 & 3: Rapport, Behavior Management, Communicating with Students														
	Clear Directions						*Behavior Narration*				*100% Correction Used* (Actions: Non-verbal, Positive Whole group, Annon. Indiv, Private Indiv., Lightning Quick, Do it Again)	*Consequence* + Effective -Ineffective		*Incentive* + Effective - Ineffective
Att. Signal	*V*	*M*	*P*	*Script Language/Action Here:*	*CFU*	*Cue*	*V*	*M*	*P*	*Script Language/Action Here:*	*Script Language/Action Here:*	+	-	*Script Language/Action Here:*	+	-